Subject Index

Administration certification, p. 401
Border pedagogy, p. 68
Caribbean region, p. 254
  curriculum reform, p. 290
  demographics, p. 254
  education, p. 290
  language, p. 254
  population, p. 254
  religion, p. 254
Collaboration, p. 187
Comparative education, p. 126
Conscientization, p. 37
Constructivism, p. 449
Contextualized learning, p. 22
Critical modernism, p. 51
Critical pedagogy, pp. 22, 37
Critical practice, p. 37
Curriculum and instruction, pp. 194, 449
Decentralization of schools, p. 137
Early childhood education, p. 437
Educational finance, p. 320
  equity, p. 320
  reform, pp. 320, 401
  South Carolina, p. 320
Educational planning, p. 376
Educational reform, pp. 53, 126, 137, 187, 376, 384, 401, 427
  Caribbean region, p. 254
  elementary, p. 376
  Florida, p. 264
  higher, p. 376
  international, p. 376
  Japan, p. 126
  KERA, p. 53
  Nebraska, p. 187
  pre-school, pp. 376, 437
  public opinion, p. 53
  public reaction, p. 53
  secondary, p. 376
  South Carolina, p. 320
  Spain, p. 307
  teacher, p. 376
  Tobago, p. 290
  Trinidad, pp. 254, 290
  Utah, p. 384
Educational psychology, p. 194
Florida, pp. 264, 279
  demographics, p. 279
  quality revolution, p. 279
Freire, Paulo, p. 37
Funding reform, p. 376
Hegemonic discourse, pp. 22, 37, 51
Hidden curriculum, p. 68
Hilltribe education, p. 376
Hmong, p. 376
Indochina's educational systems, p. 376
International education, p. 376
James, C.L.R., p. 254
Japan, p. 126
Kentucky, p. 53
Language, p. 22
  arts, p. 37
  minority students, p. 22
  recitation, p. 22
  social context, p. 22
  socialization, p. 22
Lao People's Democratic Republic, p. 376
Lao, p. 376
Laos, p. 376
Leadership, p. 312
  organizational change, p. 312
  organizational design, p. 312
  restructuring, p. 312
Literacy, p. 22
  biliteracy, p. 22
  heteroglossia, p. 51
  language socialization, p. 22
  minority students, p. 22
  social context of, p. 51
Los Angeles, p. 51
Marxism/post-Marxism, p. 51
Michigan public education, p. 401
Middle school reform, p. 126
  Asia, p. 126
  Japan, p. 126
  testing, p. 126
Minority education, p. 51
Native American, p. 437
Nebraska, p. 187
Oklahoma, p. 414
Partnership, p. 401
Post-modernism, p. 68
Post-socialism, p. 68
Principals, p. 165
  recruitment of, p. 165
  role of, p. 165
  rural, p. 165
Racism, p. 427
Recitation, p. 22
Restructuring, p. 401
Rituals, pp. 51, 68
School reform, pp. 4, 154, 194, 320, 401, 414, 437
  Chicago, p. 154
  initiatives, p. 4
  local control, p. 4
  Pauley v. Bailey, 4
  policy overload, p. 4
  resource competition, p. 4
  rhetoric, p. 154
  rural, p. 4
  South Carolina, p. 320
  tax, p. 401
  teacher response, p. 4
  West Virginia, p. 4
Schools
  charter, p. 401
  decentralization, p. 137
  financial crisis, p. 401
  improvement of, p. 165
  leadership, p. 165
  quality revolution, pp. 279, 401
  restructuring, pp. 137, 154
  rural, pp. 4, 437
Site-based management, pp. 137, 154
Social praxis, p. 51
South Africa, p. 15
  conflict, p. 15
  educational policy, p. 15
  human needs, p. 15
  justice, p. 15
South Carolina, p. 320
Southeast Asia, p. 376
Spain, p. 307
  comprehensive education, p. 307
  educational problems, p. 307
  governmental initiatives, p. 307
  reform problems, p. 307
  teaching quality, p. 307
State mandate, pp. 401, 414
Students
  African-American, p. 194
  elementary, p. 37
  of color, p. 37
  immigrant/refugee, p. 37
  with disabilities, p. 437
Teachers
  collegiality, p. 137
  empowerment, pp. 137, 154
  leadership, pp. 137, 165
  perceptions of reform, p. 154
  unions, p. 401
Testing, pp. 126, 194
  cultural bias, p. 194
  Japan, p. 126
  policy, p. 194
  social justice, p. 194
  students' perceptions, p. 194

Subject Index

Administration certification, p. 401
Border pedagogy, p. 68
Caribbean region, p. 254
  curriculum reform, p. 290
  demographics, p. 254
  education, p. 290
  language, p. 254
  population, p. 254
  religion, p. 254
Collaboration, p. 187
Comparative education, p. 126
Conscientization, p. 37
Constructivism, p. 449
Contextualized learning, p. 22
Critical modernism, p. 51
Critical pedagogy, pp. 22, 37
Critical practice, p. 37
Curriculum and instruction, pp. 194, 449
Decentralization of schools, p. 137
Early childhood education, p. 437
Educational finance, p. 320
  equity, p. 320
  reform, pp. 320, 401
  South Carolina, p. 320
Educational planning, p. 376
Educational reform, pp. 53, 126, 137, 187, 376, 384, 401, 427
  Caribbean region, p. 254
  elementary, p. 376
  Florida, p. 264
  higher, p. 376
  international, p. 376
  Japan, p. 126
  KERA, p. 53
  Nebraska, p. 187
  pre-school, pp. 376, 437
  public opinion, p. 53
  public reaction, p. 53
  secondary, p. 376
  South Carolina, p. 320
  Spain, p. 307
  teacher, p. 376
  Tobago, p. 290
  Trinidad, pp. 254, 290
  Utah, p. 384
Educational psychology, p. 194
Florida, pp. 264, 279
  demographics, p. 279
  quality revolution, p. 279
Freire, Paulo, p. 37
Funding reform, p. 376
Hegemonic discourse, pp. 22, 37, 51
Hidden curriculum, p. 68
Hilltribe education, p. 376
Hmong, p. 376
Indochina's educational systems, p. 376
International education, p. 376
James, C.L.R., p. 254
Japan, p. 126
Kentucky, p. 53
Language, p. 22
  arts, p. 37
  minority students, p. 22
  recitation, p. 22
  social context, p. 22
  socialization, p. 22
Lao People's Democratic Republic, p. 376
Lao, p. 376
Laos, p. 376
Leadership, p. 312
  organizational change, p. 312
  organizational design, p. 312
  restructuring, p. 312
Literacy, p. 22
  biliteracy, p. 22
  heteroglossia, p. 51
  language socialization, p. 22
  minority students, p. 22
  social context of, p. 51
Los Angeles, p. 51
Marxism/post-Marxism, p. 51
Michigan public education, p. 401
Middle school reform, p. 126
  Asia, p. 126
  Japan, p. 126
  testing, p. 126
Minority education, p. 51
Native American, p. 437
Nebraska, p. 187
Oklahoma, p. 414
Partnership, p. 401
Post-modernism, p. 68
Post-socialism, p. 68
Principals, p. 165
  recruitment of, p. 165
  role of, p. 165
  rural, p. 165
Racism, p. 427
Recitation, p. 22
Restructuring, p. 401
Rituals, pp. 51, 68
School reform, pp. 4, 154, 194, 320, 401, 414, 437
  Chicago, p. 154
  initiatives, p. 4
  local control, p. 4
  Pauley v. Bailey, 4
  policy overload, p. 4
  resource competition, p. 4
  rhetoric, p. 154
  rural, p. 4
  South Carolina, p. 320
  tax, p. 401
  teacher response, p. 4
  West Virginia, p. 4
Schools
  charter, p. 401
  decentralization, p. 137
  financial crisis, p. 401
  improvement of, p. 165
  leadership, p. 165
  quality revolution, pp. 279, 401
  restructuring, pp. 137, 154
  rural, pp. 4, 437
Site-based management, pp. 137, 154
Social praxis, p. 51
South Africa, p. 15
  conflict, p. 15
  educational policy, p. 15
  human needs, p. 15
  justice, p. 15
South Carolina, p. 320
Southeast Asia, p. 376
Spain, p. 307
  comprehensive education, p. 307
  educational problems, p. 307
  governmental initiatives, p. 307
  reform problems, p. 307
  teaching quality, p. 307
State mandate, pp. 401, 414
Students
  African-American, p. 194
  elementary, p. 37
  of color, p. 37
  immigrant/refugee, p. 37
  with disabilities, p. 437
Teachers
  collegiality, p. 137
  empowerment, pp. 137, 154
  leadership, pp. 137, 165
  perceptions of reform, p. 154
  unions, p. 401
Testing, pp. 126, 194
  cultural bias, p. 194
  Japan, p. 126
  policy, p. 194
  social justice, p. 194
  students' perceptions, p. 194

Tobago, p. 290
Trinidad, pp. 254, 290
Urban education, p. 194
Utah, p. 384
West Virginia, p. 4

Author Index

Adler, L., p. 491
Berger, M. C., p. 53
Blanco, C. E., p. 297
Bria, S., p. 103
Browder, L. H., Jr., p. 137
Butorac, M. M., p. 414
Capper, C. A., p. 437
Cistone, P. J., p. 264
Cordeiro, P., p. 244
Dardaine-Ragguet, P., pp. 254, 290
DeMitchell, T. A., pp. 89, 220, 348, 474
English, F. W., p. 242
Enomoto, E. K., pp. 361, 363
First, P. F., p. 414
Flanigan, J. L., p. 320
Geltner, B. B., p. 401
Giacchino-Baker, R., p. 376
Giroux, H. A., pp. 81, 210, 338, 464
Glatthorn, A. A., p. 449
Gleaves, K. A., p. 194
Gonzalez, R. D., p. 427
Gutierrez, K., p. 22
Hazi, H. M., p. 4
Herrington, C. D., p. 264
Hougland, J. G., Jr., p. 53
Hurley, J. C., p. 165
Jáuregui, L. B., p. 297
Jenkins, J. M., pp. 85, 216, 343, 470
Johnson, B. L., Jr., p.. 384
Kaufman, R. A., p. 174
Kifer, E., p. 53
Larson, J., p. 22
Lessinger, L. M., p. 181
LeTendre, G. K., p. 126
Llamas, C., p. 307
Manatt, R. P., pp. 96, 226, 354, 481
Manuel, J., p. 307
McLaren, P., pp. 74, 202, 327, 456
McNamara, J. F., pp. 113, 248, 371, 500
McNamara, M., pp. 248, 371, 500
Ngcongo, R. P., p. 15
Norris, C., p. 367
Pruyn, M., p. 37
Radnofsky, M. L., p. 154
Rajack, T. A., p. 254
Randall, R. E., p. 187
Reagan, T., p. 244
Ricchardson, M. D., p. 320
Russo, C. J., p. 106
Sagor, R., p. 108
Shields, J., p. 498
Snyder, K. J., p. 279
Streshly, W., p. 495
Szkudlarek, T., p. 68
Torres, C. A., p. 51
Troutman, B. I., p. 312
Winborne, D. G., p. 254

Books Reviewed

Author	Title	Page
Adler, L.	Building Community in Schools	491
Deming, W. E.	The New Economics for Industry, Government, Education	103
Garner, J. W.	Self-Renewal: The Individual and the Innovative Society	367
Glickman, C. D.	Renewinng America's Schools: A Guide to School Based Action	108
Gore, J. M.	The Struggle for Pedagogies	242
Kerchner, C. T. and Koppich, J. E.	A Union of Professionals: Labor Relations and Educational Reform	106
Sagor, R.	How to Conduct Collaborative Action Research	361
Schein, E. H.	Organizational Culture and Leadership	363
Shields, J.	You Are Thinking of Teaching? Opportunities, Problems, Realities	498
Streshly, W.	Public Education: An Autopsy	495